

# NFPA 1006 Skills Evaluation Check Sheet



## Skill Sheet 5.2.1 - Identify Support Resources

JPR 5.2 Site Operations  
- Random

Date:	Student Name:	Student #:
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**Directions:** Identify the needed support resources, given a specific type of rescue incident, so that a resource cache is managed, scene lighting is provided for the tasks to be undertaken, environmental concerns are managed, personnel rehabilitation is facilitated, and the support operation facilitates rescue operational objectives.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Tracks equipment inventors				
2	Identifies lighting resources				
3	Identifies structures for shelter and thermal control options				
4	Selects rehab areas				
5	Manage personnel rotations				
16	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_



# NFPA 1006 Skills Evaluation Check Sheet



## Skill Sheet 5.2.2 - Size Up an Incident

JPR 5.2 Site Operations  
- Random

Date:	Student Name:	Student #:
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**Directions:** Size up a rescue incident, given background information and applicable reference materials, so that the type of rescue is determined, the number of victims is identified, the last reported location of all victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop an incident action plan is obtained.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Is able to read reference materials				
2	Gathers information				
3	Relays information				
4	Uses information gathering resources				
16	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_



# NFPA 1006 Skills Evaluation Check Sheet



## Skill Sheet 5.2.3 - Manage Incident Hazards

JPR 5.2 Site Operations  
- Random

Date:	Student Name:	Student #:
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**Directions:** Manage incident hazards, given scene control barriers, personal protective equipment, requisite equipment, and available specialized resources, so that all hazards are identified, resource application fits the operational requirements, hazard isolation is considered, risks to rescuers and victims are minimized, and rescue time constraints are taken into account.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Identifies resource capabilities and limitations				
2	Identifies incident hazards				
3	Assesses victim viability (risk-benefit)				
4	Utilizes technical references				
5	Places scene control barriers				
6	Operates control and mitigation equipment				
16	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## Skill Sheet 5.2.4 - Manage Resources

JPR 5.2 Site Operations  
- Random

Date:	Student Name:	Student #:
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**Directions:** Manage resources in a rescue incident, given incident information, a means of communication, resources, tactical worksheets, personnel accountability protocol, applicable references, and standard operating procedures, so that references are utilized, personnel are accounted for, deployed resources achieve desired objectives, incident actions are documented, rescue efforts are coordinated, the command structure is established, task assignments are communicated and monitored, and actions are consistent with applicable regulations.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Implements the Incident Management System				
2	Completes tactical worksheets				
3	Uses reference materials				
4	Evaluate incident information				
5	Matches resources to operational needs				
6	Operates communications equipment				
7	Manages incident communications				
8	Communicates in a manner so that incident objectives are met				
16	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.2.5– CONDUCT A SEARCH

JPR 5.2 Site Operations  
Random

Date:	Student Name:	Student #:
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**Directions:** Given hazard specific PPE, equipment pertinent to the search assignment, an incident location, victim(s) profile and working as a member of a search team, the candidates will conduct a thorough and systematic search.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Search parameters are established				
2	Victim profile is established and communicated				
3	Search is systematic and thorough				
4	Search is expedient given the conditions				
5	Effective communications are maintained between team members				
6	All rescuers safely exit the search area				
7	Hazards are managed effectively				
8	A personnel accountability system is utilized for both rescuers				
9	Persons within the search area are questioned and the info is relayed to command				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.2.6– HELICOPTER GROUND SUPPORT</b>	JPR 5.2 Site Operations Random
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Date:	Student Name:	Student #:
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**Directions:** Perform ground support operations for helicopter activities, given a rescue scenario/incident, helicopter, operational plans, PPE, requisite equipment, and available specialized resources, so that rescue personnel are aware of the operational characteristics of the aircraft and demonstrate operational proficiency in establishing and securing landing zones and communicating with aircraft personnel until the assignment is complete.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Landing zone is identified, established and controlled				
2	Uses appropriate PPE				
3	Reviews standard operating procedures for helicopter operations				
4	Communicates with aircrews				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_



# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.2.7– TERMINATE AN INCIDENT

JPR 5.2 Site Operations  
Random

Date:	Student Name:	Student #:
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**Directions:** Terminate a technical rescue operation, given an incident scenario, assigned resources, and site safety data, so that rescuer risk and site safety are managed, scene security is maintained and custody transferred to a responsible party, personnel and resources are returned to a state of readiness, record keeping and documentation occur, an post event analysis is concluded.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Hazards are recognized and managed				
2	Uses sound risk analysis, rescuer risk is managed				
3	Scene security & control is established/continued until custody of the scene is transferred to a responsible party				
4	Data is collected and used to complete record keeping and documentation				
5	Asset and personnel tracking systems are used to assure personnel and equipment are returned to a state of readiness				
6	Post event analysis is conducted				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.3.1 – TRIAGE VICTIMS

JPR 5.3 Victim Management -  
Mandatory

Date:	Student Name:	Student #:
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**Directions:** Triage victims, given triage tags and local protocol, so that rescue versus recovery factors are assessed, triage decisions reflect resource capabilities, severity of injuries is determined, and victim care and rescue priorities are established in accordance with local protocol.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Correctly attaches triage tags				
2	Assigns the correct triage category to victims				
3	Utilizes Body Substance Isolation/Universal precautions				
10	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.3.2– LOW ANGLE VICTIM MOVEMENT</b>	JPR 5.3 Victim Management - Mandatory
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Date:	Student Name:	Student #:
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**Directions:** Move a victim in a low-angle environment, given victim transport equipment, litters, other specialized equipment, and victim removal systems specific to the rescue environment, so that the victim is moved without undue further injuries, risks to rescuers are minimized, the integrity of the victim's securement within the transfer device is established and maintained, the means of attachment to the rope rescue system is maintained, and the victim is removed from the hazard.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Selects proper transport equipment for specific rescue environment				
2	Effectively secures patient to the selected transport equipment				
3	Effectively communicates to the other team members				
4	Eliminates undue further injuries to the patient				
5	Effectively operates/executes removal system, equipment or method				
6	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.3.3– TRANSFER VICTIM TO EMS

JPR 5.3 Victim  
Management - Mandatory

Date:	Student Name:	Student #:
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**Directions:** Transfer a victim to emergency medical services (EMS), given local medical protocols, so that all pertinent information is passed from rescuer to EMS provider, and the victim can be transported to a medical care facility.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Gives an effective verbal report of victim condition and history to EMS provider				
2	Completes reports and checklists				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.4.1 – PPE INSPECTION AND MAINTENANCE</b>	JPR 5.4 Maintenance - Random
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Date:	Student Name:	Student #:
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**Directions:** Given clothing or equipment for the protection of the rescuers, cleaning and sanitation supplies, maintenance/inspection logs or records, required tools and guidelines as specified by the manufacturer, the candidate will inspect and maintain the hazard specific personal protective equipment (PPE) used during technical rescue operations, so that the equipment is determined to be service ready or defective and removed from service.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Identifies wear and damage indicators for PPE				
2	Evaluates operational readiness of PPE				
3	Completes logs and records				
4	Uses cleaning equipment, supplies, and reference materials				
5	Selects and uses tools specific to the task				
6	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.4.2 – RESCUE EQUIPMENT INSPECTION AND MAINTENANCE

JPR 5.4 Maintenance - Random

Date:	Student Name:	Student #:
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**Directions:** Given maintenance logs and records, tools, and resources as indicated by the manufacturers guidelines, equipment replacement protocol, and organizational SOP, the candidate will inspect and maintain rescue equipment so that the operational status of equipment is verified and documented, all components are checked for operation, deficiencies are repaired or reported as indicated by SOP, and items subject to replacement protocol are correctly disposed of and changed

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Identifies wear and damage indicators for rescue equipment				
2	Evaluates operational readiness of equipment				
3	Completes logs and records				
4	Selects and uses tools specific to the task				
5	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.5.1 – KNOTS, BENDS, HITCHES

JPR 5.5 Ropes/Rigging -  
Mandatory

Date:	Student Name:	Student #:
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**Directions:** The candidate will tie knots, bends, and hitches, given rope and webbing, so that the knots are properly dressed, recognizable, and backed up as required.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Ties a figure 8 on a bight w/safety				
2	Ties a clove hitch w/safety				
3	Ties a half hitch				
4	Ties a figure 8 follow-through w/safety				
5	Ties an overhand safety knot				
6	Ties a double fisherman's w/adequate tail				
7	Ties a water knot (overhand bend) w/safety				
8	Ties a square knot w/safety				
9	Demonstrates ability to tie a prusik hitch to mainline				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass	Pass	Pass
	Fail	Fail	Fail

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.5.10 – DIRECT THE OPERATION OF A LOWERING SYSTEM - HIGH ANGLE</b>	JPR 5.5 Ropes/Rigging - Random
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Date:	Student Name:	Student #:
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**Directions:** Given rescue personnel, an established lowering system, a minimum load travel distance of 10 ft, and a load to be moved, the candidate will direct the operation of a lowering system in the low angle environment so that the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, rope commands are used to direct the operation, and potential problems are identified, communicated, and managed.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Directs personnel effectively				
2	Uses operational commands				
3	Analyzes system efficiency				
4	Identifies safety concerns				
5	Performs system safety check				
6	Manages movement of the load				
7	Performs a load test prior to life loading the system				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_



# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.5.11 – BELAY SYSTEM CONSTRUCTION

JPR 5.5 Ropes/Rigging -  
Mandatory

Date:	Student Name:	Student #:
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**Directions:** Construct a belay system, given life safety rope, anchor systems, PPE, and rope rescue equipment, so that the system is capable of arresting a fall, a fall will not result in system failure, the system is not loaded unless actuated, actuation of the system will not injure or otherwise incapacitate the belayer, the belayer is not rigged into the equipment components of the system, and the system is suitable to the site and is connected to an anchor system and the load.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Selects adequate belay system				
2	Selects appropriate knots and ties them correctly				
3	Selects and assembles the proper rigging				
4	Uses appropriate PPE				
5	Attaches properly to the anchor system				
6	Performs a system safety check				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.5.12 – OPERATE A BELAY SYSTEM</b>	JPR 5.5 Ropes/Rigging - Mandatory
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Date:	Student Name:	Student #:
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**Directions:** Operate a belay system during a lowering or raising operation in a high-angle environment, given an operating lowering or hauling system, a minimum load travel distance of 10 ft, a belay system, and a load, so that the belay line is not loaded during operation of the primary rope rescue system, the belay system is prepared for actuation at all times during the operation, the belayer is attentive at all times during the operation, the load's position is continually monitored, and the belayer moves rope through the belay device as designed.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Tends the belay system as designed				
2	Selects and ties knots appropriately				
3	Assesses system effectiveness				
4	Uses appropriate PPE				
5	Attaches properly to the anchor system				
6	Performs a system safety check				
7	Properly attach a belay line to the belay device				
8	Manages and communicates belay system status effectively				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.5.13 – BELAY A FALLING LOAD

JPR 5.5 Ropes/Rigging -  
Mandatory

Date:	Student Name:	Student #:
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**Directions:** Belay a falling load in a high-angle environment, given a belay system and a dropped load, so that the belay line is not taut until the load is falling, the belay device is actuated when the load falls, the fall is arrested, the belayer utilizes the belay system as designed, and the belayer is not injured or otherwise incapacitated during actuation of the belay system.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Operates the belay system as designed				
2	Selects and ties knots appropriately				
3	Recognizes and arrests a falling load				
4	Uses appropriate PPE				
5	Performs a system safety check				
6	Manages and communicates belay system actuation				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.5.14 – SYSTEM SAFETY CHECK

JPR 5.5 Ropes/Rigging -  
Mandatory

Date:	Student Name:	Student #:
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**Directions:** Conduct a system safety check, given a rope rescue system and rescue personnel, so that a physical/visual check of the system is made to ensure proper rigging, a load test is performed prior to life-loading the system, and verbal confirmation of these actions is announced and acknowledged before life-loading the rope rescue system.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Uses appropriate PPE				
2	Inspects rope rescue system components for damage				
3	Assesses a rope rescue system for configuration				
4	Assesses a rope rescue system for secure equipment components				
5	Inspects all rigging				
6	Performs a system safety check				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass	Pass	Pass
	Fail	Fail	Fail

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.5.2 – SINGLE POINT ANCHOR

JPR 5.5 Ropes/Rigging -  
Mandatory

Date:	Student Name:	Student #:
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**Directions:** Construct a single point anchor system, given life safety rope and other rope equipment, so that the chosen anchor system fits the incident needs, meets or exceeds the expected load, and does not interfere with rescue operations, an efficient anchor point is chosen, the need for redundant anchor points is assessed and used as required, the anchor system is inspected and loaded prior to being placed into service, and the integrity of the system is maintained throughout the operation

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Evaluates anchor point for suitability and required strength				
2	Evaluates anchor point proper location				
	Selects the proper equipment and properly rigs the following:				
3	Tensionless hitch (minimum 4 wraps)				
4	Wrap 3-pull-2				
5	Anchor strap				
6	Performs system safety check				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.5.3 – EDGE PROTECTION

JPR 5.5 Ropes/Rigging -  
Mandatory

Date:	Student Name:	Student #:
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**Directions:** Place edge protection, given life safety rope or webbing traversing a sharp or abrasive edge, edge protection, and other rope rescue equipment, so that the rope or webbing is protected from abrasion or cutting, the rescuer is safe from falling while placing the edge protection, the edge protection is secure, and the rope or webbing is securely placed on the edge protection.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Selects appropriate edge protection device or materials				
2	Provides personnel fall protection while working near edges				
3	Secures edge protection				
4	Secures ropes or webbing in a specific location				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass	Pass	Pass
	Fail	Fail	Fail

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.5.4 – SIMPLE MECHANICAL ADVANTAGE</b>	JPR 5.5 Ropes/Rigging - Mandatory
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Date:	Student Name:	Student #:
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**Directions:** Construct a simple rope mechanical advantage system, given life safety rope, carabiners, pulleys, rope grab devices, and auxiliary rope rescue equipment, so that the system constructed can accommodate the load, is efficient, and is connected to an anchor system and the load

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Selects proper rope and equipment				
3	Chooses and properly rigs the mechanical advantage system				
4	All knots are tied correctly and secured with a safety				
5	Rope and equipment is protected from cuts and abrasions, and critical angles (120 degrees) are not exceeded				
6	Adequately attaches system to an appropriate anchor system and the load				
7	Performs a system safety check of existing fixed rope system				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.5.5 – SIMPLE MECHANICAL ADVANTAGE OPERATION - LOW ANGLE</b>	JPR 5.5 Ropes/Rigging - Random
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Date:	Student Name:	Student #:
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**Directions:** Direct a team in the operation of a simple rope mechanical advantage (MA) system in a low-angle raising operation, given rescue personnel, a minimum load haul distance of 10ft., an established rope rescue system incorporating a simple rope MA system, a load to be moved and anchor system, so that the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, commands are used to direct the operation, and potential problems are identified, communicated, and managed

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Directs personnel effectively				
2	Uses operational commands				
3	Analyzes system efficiency				
4	Identifies safety concerns				
5	Performs a system safety check				
6	System constructed allows the load to be secured in place				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_



# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.5.6 – SIMPLE MECHANICAL ADVANTAGE OPERATION - HIGH ANGLE</b>	JPR 5.5 Ropes/Rigging - Random
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Date:	Student Name:	Student #:
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**Directions:** Given rescue personnel, and established rope rescue system incorporating a simple rope mechanical advantage (MA) system, a minimum load haul distance of 10 ft., a load to be moved and anchor system, so that the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, commands are used to direct the operation, and potential problems are identified, communicated, and managed.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Directs personnel effectively				
2	Uses operational commands				
3	Analyzes system efficiency				
4	Identifies safety concerns				
5	Performs system safety check				
6	System constructed allows the load to be secured in place				
7	Performs a load test prior to life loading the system				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



## SKILL SHEET 5.5.7 – LITTER TENDER - LOW ANGLE

JPR 5.5 Ropes/Rigging -  
Random

Date:	Student Name:	Student #:
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**Directions:** Given a rope rescue system, a minimum lower or haul distance of 20 ft, life safety harnesses, litters, bridles, and specialized equipment necessary for the environment, the candidate will function as a litter tender so that risks to victims and rescuers are minimized, the means of attachment to the rope rescue system is secure, and the terrain is negotiated while minimizing risks to equipment or persons

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Selects and implements the correct harness				
2	Uses the correct PPE				
3	Properly attaches harness to the rope system				
4	Maneuvers adequately across the terrain				
5	Manages the litter while attached to the system				
6	Evaluates surroundings for potential hazards				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.5.8 – CONSTRUCT A LOWERING SYSTEM</b>	JPR 5.5 Ropes/Rigging - Mandatory
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Date:	Student Name:	Student #:
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**Directions:** Given an anchor system, life safety rope, descent control device, and auxiliary rope rescue equipment, the candidate will construct a lowering system so that the system can accommodate the load, is efficient, is capable of controlling the descent, is capable of holding the load in place or lowering with minimal effort over the required distance, and is connected to an anchor system and the load

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Knots are chosen and tied correctly				
2	Properly rigs the system				
3	Chooses the appropriate descent control device and attaches it to the system properly				
4	Attaches appropriately to the anchor system				
5	Attaches appropriately to the load				
6	Performs a system safety check				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_

# NFPA 1006 Skills Evaluation Check Sheet



<b>SKILL SHEET 5.5.9 – DIRECT THE OPERATION OF A LOWERING SYSTEM - LOW ANGLE</b>	JPR 5.5 Ropes/Rigging - Random
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Date:	Student Name:	Student #:
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**Directions:** Given rescue personnel, an established lowering system, a minimum load travel distance of 10 ft, and a load to be moved, the candidate will direct the operation of a lowering system in the low angle environment so that the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, rope commands are used to direct the operation, and potential problems are identified, communicated, and managed.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Directs personnel effectively				
2	Uses operational commands				
3	Analyzes system efficiency				
4	Identifies safety concerns				
5	Performs system safety check				
6	Manages movement of the load				
7	Performs a load test prior to life loading the system				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

<b>Pass/Fail Criteria:</b> Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): \_\_\_\_\_

Evaluator Signature (retest): \_\_\_\_\_