

NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.1 - SCENE SIZE-UP			JPR 9.1 Level 1 Structural Collapse Rescue - Mandatory		
Date:	Student Name:	Student #:			
Directions: Conduct a size-up of a light frame collapsed structure, given an incident and specific incident information, so that existing and potential conditions within the structure and the immediate periphery are evaluated, needed resources are defined, hazards are identified, construction and occupancy types are determined, collapse type is identified if possible, the need for rescue is assessed, a scene security perimeter is established, and the size-up is conducted within the scope of the incident management system.					
Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Categorizes light frame construction type(s)				
2	Evaluates structural stability				
3	Evaluates hazards				
4	Implements resource and security protocols (scene management)				
20	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				
Pass/Fail Criteria: Any "No" constitutes a failure of the station.		Pass		Pass	
		Fail		Fail	
Evaluator Comments:					

Evaluator Signature (initial): _____

Evaluator Signature (retest): _____

NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.10 – HEAVY LIFT

JPR 9.1 Level 1 Structural
Collapse Rescue -
Mandatory

Date:	Student Name:	Student #:
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Directions: Lift a heavy load as a team member, given a structural collapse tool kit and a load to be lifted, so that the load is lifted; control and stabilization are maintained before, during and after the lift, and access can be gained.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Ensures proper/continued use of Personal Protective Equipment (PPE).				
2	Performs load calculation on object to be moved				
3	Chooses and operates lifting tools properly, including a lever				
4	Object lifted in a controlled manner with proper load stabilization				
5	Were all tasks completed in a SAFE manner? ("NO "indicates automatic failure)				

Pass/Fail Criteria: Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): _____

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NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.11 - MOVE A HEAVY LOAD

JPR 9.1 Level 1 Structural
Collapse Rescue -
Mandatory

Date:	Student Name:	Student #:
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Directions: Move a heavy load as a team member, given a structural collapse tool kit, so that the load is moved the required distance to gain access and so that control is constantly managed.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Ensures proper/continued use of Personal Protective Equipment (PPE).				
2	Performs load calculation on object to be moved				
3	Assembles appropriate resources				
4	Functioning as a team moves object throughout identified obstacle course utilizing the following: <ul style="list-style-type: none"> • Construction of cribbing systems (appropriate for anticipated load) • Basic principles of leverage (Class I, II & III) • Mechanical advantage/rigging systems 				
5	Object moved in a controlled manner				
6	Object moved to identified location safely and efficiently				
7	Were all tasks completed in a SAFE manner? ("NO "indicates automatic failure)				

Pass/Fail Criteria: Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

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NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.12 – BREACHING LIGHT FRAME STRUCTURAL COMPONENTS

JPR 9.1 Level 1 Structural
Collapse Rescue - Mandatory

Date:	Student Name:	Student #:
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Directions: Breach light frame structural components, given an assignment, PPE, various types of construction materials, and a structural collapse tool kit, so that the opening supports the rescue objectives, the necessary tools are selected, structural stability is maintained, and the methods utilized are safe and efficient.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Ensures proper/continued use of Personal Protective Equipment (PPE).				
2	Selects appropriate tools and equipment to complete assignment				
3	Uses tools effectively to create opening in structure				
4	Structural stability is not compromised and stabilization methods used if needed				
5	Opening allows for rescuer entry into structure/void				
6	Methods utilized are safe and efficient				
7	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

Pass/Fail Criteria: Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): _____

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NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.13 – CONSTRUCT CRIBBING SYSTEMS

JPR 9.1 Level 1 Structural
Collapse Rescue - Mandatory

Date:	Student Name:	Student #:
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Directions: Construct cribbing systems, given an assignment, PPE, a structural collapse tool kit, and lumber, wedges and shims, so that the cribbing system will safely support the load, the system is stable, and the assignment is completed

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Ensures proper/continued use of Personal Protective Equipment (PPE).				
2	Calculates loads correctly				
3	Determines stability and evaluates the structural integrity of the cribbing system				
4	Selects the proper cribbing configuration				
5	Properly constructs the cribbing system				
6	Methods utilized are safe and efficient				
7	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

Pass/Fail Criteria: Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): _____

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NFPA 1006 Skills Evaluation Check Sheet



SKILL STATION 9.1.2 - DETERMINE POTENTIAL VICTIM LOCATIONS				JPR 9.1 Level 1 Structural Collapse Rescue - Mandatory			
Date:		Student Name:				Student #:	
Directions: Determine potential victim locations in light frame construction collapse incidents, given size-up information, a structural collapse tool kit, the type of construction and occupancy, time of day, and collapse pattern, so that search areas are established and victims can be located.							
Task Number	Task	Initial Test		Retest			
		Yes	No	Yes	No		
1	Uses size up information to determine possible victim locations						
2	Utilizes occupancy type, classification, and time of day to determine possible victim locations						
3	Properly utilizes search devices						
4	Assesses type of collapse and category of building to determine possible victim locations						
20	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)						
Pass/Fail Criteria: Any "No" constitutes a failure of the station.		Pass		Pass			
		Fail		Fail			
Evaluator Comments:							

Evaluator Signature (initial): _____

Evaluator Signature (retest): _____

NFPA 1006 Skills Evaluation

Check Sheet



SKILL SHEET 9.1.3 - DEVELOP A COLLAPSE RESCUE INCIDENT ACTION PLAN				JPR 9.1 Level 1 Structural Collapse Rescue - Mandatory	
Date:		Student Name:			Student #:
Directions: Develop a collapse rescue incident action plan, given size-up information and a light frame collapsed structure, so that initial size-up information is utilized, an incident management system is incorporated, existing and potential conditions within the structure and the immediate periphery are included, specialized resource needs are identified, work perimeters are determined, collapse type/category and associated hazards are identified, construction and occupancy types are determined, incident objectives are established, and scene security measures are addressed.					
Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Establishes and utilizes an Incident Management System				
2	Uses size-up information				
3	Monitors changing conditions specific to the incident				
4	Identifies potential specialized resources				
5	Identifies specific incident security requirements				
7	Determines construction type				
8	Determines building occupancy type				
9	Creates written documentation				
20	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				
Pass/Fail Criteria: Any "No" constitutes a failure of the station.		Pass		Pass	
		Fail		Fail	
Evaluator Comments:					

Evaluator Signature (initial): _____

Evaluator Signature (retest): _____

NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.4 - IMPLEMENT A COLLAPSE RESCUE INCIDENT ACTION PLAN				JPR 9.1 Level 1 Structural Collapse Rescue - Mandatory	
Date:		Student Name:			Student #:
Directions: Implement a collapse rescue incident action plan, given size-up information and a light frame collapsed structure, so that pertinent information is utilized, an incident management system is established and implemented, monitoring of dynamic conditions internally and externally is established, specialized resources are requested, hazards are mitigated, victim rescue and extraction techniques are consistent with collapse and construction type, and perimeter security measures are established.					
Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Establishes and utilizes an Incident Management System				
2	Implements the components of an action plan				
3	Initiates hazard mitigation objectives				
4	Requests specialized resources				
5	Initiates rescue objectives				
6	Demonstrates security measures				
20	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				
Pass/Fail Criteria: Any "No" constitutes a failure of the station.		Pass		Pass	
		Fail		Fail	
Evaluator Comments:					

Evaluator Signature (initial): _____

Evaluator Signature (retest): _____

NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.5 – SEARCH A LIGHT FRAME COLLAPSED STRUCTURE	JPR 9.1 Level 1 Structural Collapse Rescue - Mandatory
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Date:	Student Name:	Student #:
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Directions: Search a light frame collapsed structure, given PPE, the structural collapse tool kit, an assignment, operational protocols, and size-up information, so that all victim locations and potential hazards are identified, marked, and reported; protocols are followed; the mode of operation can be determined, and rescuer safety is maintained

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Ensures proper/continued use of Personal Protective Equipment (PPE).				
2	Works within the incident management system				
3	Identifies & marks potential hazards				
4	Selects appropriate search equipment and methods given situation and size-up information. Check equipment/methods selected: ___ Hailing/audible ___ Physical void search ___ Fiber optic (Search Cam, Mongoose, Snake Eye, etc.) ___ Acoustic/seismic (Delsar or equivalent) ___ Thermal imaging/FLIR ___ Other (list): _____				
5	Checks and assures proper operation of selected equipment prior to beginning search				
6	Utilizes appropriate search techniques for equipment/methods selected.				
7	Search is systematic and thorough				
8	Determines and marks all potential victim locations				
9	Properly marks building using standard FEMA building search marking system.				
10	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

Pass/Fail Criteria: Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): _____

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NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.6 – STABILIZE A LIGHT FRAME COLLAPSED STRUCTURE (SHORING)				JPR 9.1 Level 1 Structural Collapse Rescue - Mandatory			
Date:		Student Name:				Student #:	
Directions: Stabilize a collapsed light frame structure as a member of a team, given size-up information, a collapse pattern, tools & equipment, and an assignment, so that strategies to effectively minimize the movement of structural components are identified and implemented; hazard warning systems are established and understood by rescuers, PPE is used; physical hazards are identified; confinement, containment, and avoidance measures are discussed; and a rapid intervention team is established and staged.							
Task Number	Task	Initial Test		Retest			
		Yes	No	Yes	No		
1	Ensures proper/continued use of Personal Protective Equipment (PPE).						
2	Determines resource needs						
3	Identifies and mitigates any potential hazards						
4	Performs a structural load calculation						
5	Selects and operates appropriate equipment and tools						
6	Implements communication and safety protocols						
7	Properly constructs T/spot shore __ components sized correctly __ nail patterns & gussets __ installed correctly						
8	Properly constructs window/door shore __ components sized correctly __ nail patterns & gussets __ installed correctly						
9	Properly constructs a vertical shore __ components sized correctly __ nail patterns & gussets __ installed correctly __ diagonal/lateral bracing						
10	Properly constructs a raker shore __ components sized correctly __ nail patterns & gussets __ installed correctly __ diagonal/lateral bracing						
11	Shore provides for adjustability and positive end connections						
12	Load effectively transferred and objective adequately stabilized						
13	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)						

Pass/Fail Criteria: Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	
Evaluator Comments:				

Evaluator Signature (initial): _____

Evaluator Signature (retest): _____

NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.7 – SUPPORT OPERATIONS

JPR 9.1 Level 1 Structural
Collapse Rescue - Mandatory

Date:	Student Name:	Student #:
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Directions: Implement collapse support operations at a rescue incident, given an assignment and available resources, so that scene lighting is adequate for the tasks to be undertaken, environmental concerns are managed, personnel rehab is facilitated, and the support operations facilitate rescue operational objectives.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Ensures proper/continued use of Personal Protective Equipment (PPE).				
2	Determines need, selects, and properly assembles scene lighting resources				
3	Environmental conditions taken into consideration				
4	Resource needs for rehab area identified and rehab area properly set-up				
5	Resources effectively managed				
6	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				

Pass/Fail Criteria: Any "No" constitutes a failure of the station.	Pass		Pass	
	Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): _____

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SKILL SHEET 9.1.8 - RELEASE AN ENTRAPPED VICTIM

JPR 9.1 Level 1 Structural
Collapse Rescue - Mandatory

Date:	Student Name:	Student #:
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Directions: Release a victim from entrapment by components of a light frame collapsed structure, given PPE, and tools and equipment appropriate for the task, so that hazards to the rescuers and victims are minimized, considerations are given to crush syndrome, techniques enhance patient survivability, tasks are accomplished within appropriate time frames, and techniques do not compromise the integrity of the structure or structure support systems.

Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Completes risk-benefit assessment of different methods of rescue				
2	Ensures proper use of Personal Protective Equipment (PPE)				
3	Operates rescue tools and stabilization systems				
4	Recognizes crush syndrome indicators				
	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure				
Pass/Fail Criteria: Any "No" constitutes a failure of the station.		Pass		Pass	
		Fail		Fail	

Evaluator Comments:

Evaluator Signature (initial): _____

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NFPA 1006 Skills Evaluation Check Sheet



SKILL SHEET 9.1.9 - REMOVE A VICTIM FROM A LIGHT FRAME COLLAPSE				JPR 9.1 Level 1 Structural Collapse Rescue - Mandatory	
Date:		Student Name:			Student #:
Directions: Remove a victim from a light frame collapse incident, given a disentangled victim, a basic first aid kit, and victim packaging resources, so that basic life functions are supported as required, victim is evaluated for signs of crush syndrome, advanced life support is called if needed, methods and packaging devices selected are compatible with intended route of transfer, universal precautions are employed to protect personnel from bloodborne pathogens, and extraction times meet time constraints for medical management.					
Task Number	Task	Initial Test		Retest	
		Yes	No	Yes	No
1	Selects and properly uses appropriate patient packaging equipment				
2	Ensures proper use of Personal Protective Equipment (PPE)				
3	Initiates basic care of trauma, airway, & CPR as needed				
20	Were all tasks completed in a SAFE manner? ("NO" indicates automatic failure)				
Pass/Fail Criteria: Any "No" constitutes a failure of the station.		Pass		Pass	
		Fail		Fail	
Evaluator Comments:					

Evaluator Signature (initial): _____

Evaluator Signature (retest): _____